

**Advanced Placement Statistics Teacher: Nancy Ginn**

**Student/Parent Contract Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The Advanced Placement Program at Richmond Academy is intended to challenge and prepare students for the rigors of college. Advanced Placement classes assist students with the opportunity to earn college credit in high school and strengthen student transcripts during the college admissions process. In order to receive these added academic benefits, it is expected that students will subscribe to the following understandings:

* I understand that the academic rigor and teacher expectations will be higher than that of the Honors and College Prep levels.
* I understand that AP courses are a year-long commitment and that I must be self-motivated to study and prepare over and above scheduled course meetings.
* I understand that I may be required to purchase supplementary materials for my AP classes. (**TI-84 Graphing Calculator**)
* I understand that, if asked, I will obtain and fully complete any break and/or weekend assignments, which may be distributed by the content teacher(s).
* I understand that I should complete all homework assignments by the specified due date.
* I understand that if I must miss a class for school-related or non-school-related reasons, I am responsible for all the work I missed, and it is due the day that I return to class.
* I understand that cheating on any assignment will result in a grade of zero, and that I may be asked by my teachers to sign a pledge on certain graded tests and assignments.
* I understand that the First Six Weeks and Second Six Weeks are probationary periods and that I may be removed from the class if my average falls below 75 or at the discretion of the teacher. If removed, I understand that I will not receive any AP credit.
* I understand that behavioral issues and discipline problems have no place in Advanced Placement courses and that I may be removed at any time, at the discretion of the teacher, if my behavior is disruptive to the learning process.
* I understand that my parents will be contacted for a conference prior to any teacher-initiated course changes and that any decisions made will be the result of parent, student, teacher, and counselor input.
* I understand that **Before School** and **Saturday Study Sessions**, guided by the teacher, will be available and that it is in my best interest to participate.
* I understand that I must take the Advanced Placement Exam in the spring of 2025 per RCBOE policy. (Any policy changes regarding exam registration and payment will be communicated to parents.)
* I understand that **grading** is weighted such that Quizzes and Minor Projects or Tasks count 60% towards the final average and FRQ’s, MML, and Major Projects count for 40%. **SEE BACK FOR MORE DETAILS ON GRADES!**

**Student Signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Phone Number**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Student Email**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

As the parent/guardian, I will support the faculty and staff of Richmond Academy to assist my child in reaching his/her fullest potential. I recognize that heightened rigor and expectation is necessary to achieve exemplary results in Advanced Placement courses.

**Parent/Guardian Signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent Phone Number**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Parent Email**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**I. Materials**

Welcome to the 2024-2025 school year. I am Nancy Ginn and I look forward to teaching you

**AP Statistics** this year. I attended Converse College and received a B.A. in Mathematics. I am certified to teach High School Mathematics as well as Middle Grades 4 – 8. This will be my thirty-eighth-year teaching and I am pleased to have been with Richmond Academy since 2017. In order for us to have a successful year, you should consider the following information.

A. Two 1.5 inch binders, pencils, red ink pens

 B. **TI-84 or TI-84 Plus**- you can purchase your own or check these out from media center!

**II. Canvas**

 A. Assignments and resources are posted in our Canvas Course via **weekly modules**

 B. You are responsible for completion of assignments and work when absent. I am available to help!

**III. Contact Info**

1. My email is GinnNa@rcboe.richmond.k12.ga.us
2. All grades are posted in **infinite campus**!

 C. For help, students should use the **Remind** app, just text **@699be28** to the number **81010**

**IV. Grading**

 **A.** **Chapter Quizzes**

 1. Count in **minor** assessment category

 2. Administered at the end of each Chapter (26 total)

**B.** **Free Response Questions (FRQ’S), MyMathLab/MathXL Assignments, and Exam Prep Assignments**

 1. Count in **major** assessment category

2. **Recovery points** may be earned for corrections or retakes available UNLESS academic dishonesty or cheated

 3. Academic dishonesty repercussions

 a. First infraction, you may redo before school

 b. Second infraction, you may write an essay then may redo before school

 c. Third infraction, phone call home then you may redo before school

 d. Fourth infraction, parent conference then you may redo before school

 **C.** **Projects**

 1. These may count in either the **minor or major** assessment category

 2. There will be in-class, out of class, and/or small group tasks about every three weeks

**D. Late and Make-Up Work**: Late work grades may be reduced 5% for each day late up to 5-days max. Make-up work should be made-up within the first 5 days upon return. Special circumstances or exceptions require a learning plan and/or conference.

**V**. **Help Sessions and Recovery** will be offered every **Tues. Wed. and Thurs. before school from 7:30 – 8:10**